

THE CENTER FOR CAREER AND TECHNOLOGY EDUCATION

Course Syllabus
2021-2022

<u>EPISD Course Title:</u>	Law Enforcement II
<u>EPISD Course Number:</u>	HT4L10S1W3
<u>EPISD Course Description:</u>	Law Enforcement II provides the knowledge and skills necessary to prepare a career in law enforcement. Students will understand ethical and legal responsibilities, patrol procedures, first responder roles, telecommunications, emergency equipment operations, and knowledge of state penal laws.
<u>CCTE Instructor:</u>	Alfred Seelig
<u>CCTE Instructor Contact Information:</u>	<i>Email:</i> amseelig@episd.org <i>Phone:</i> (915)236-7900 <i>Office Hours (Conference Time):</i> 1 hour before & ½ hour after school

Program Overview

[Industry Standards and Course Competencies]



<i>1st Grading Period (1st 9 Weeks):</i>	<i>2nd Grading Period (2nd 9 Weeks):</i>
<p><u>Standards Covered:</u></p> <p>Part One: The Foundations of Criminal Justice</p> <ul style="list-style-type: none"> • Crime and Justice in the United States • Crime and Its Consequences • Explaining Crime • The Rule of Law <p>Part Two: Law Enforcement</p> <ul style="list-style-type: none"> • History & Structure of American Law Enforcement • Policing: Roles, Styles, & Functions • Policing America, Ethics & Issues <p>Part Three: The Courts</p> <ul style="list-style-type: none"> • The Administration of Justice • Sentencing, Appeals, & the Death Penalty <p><u>Standards Delivered/Assessed:</u> <i>Students will demonstrate and apply knowledge of the foundations & structure of Criminal Justice, Law Enforcement, & Courts. Students will be provided with Law Enforcement skills such as, Building Clearing, Felony Traffic Stops, and Basic Crime Scene Investigations.</i></p>	<p><u>Standards Covered:</u></p> <p>Part Four: Corrections</p> <ul style="list-style-type: none"> • Institutional Corrections • Prison Life, Inmate Rights, Release & Recidivism • Community Corrections <p>Part Five: Additional Issues in Criminal Justice</p> <ul style="list-style-type: none"> • Juvenile Justice • The Future of Criminal Justice in the United States <p><u>Standards Delivered/Assessed:</u> <i>Students will demonstrate and apply knowledge of Corrections, Juvenile Justice, & the future trends of the profession. Students will be able to demonstrate the proper tactics when clearing a building, conducting felony traffic stops and the ability to secure and process a crime scene.</i></p>

Soft Skills- Students will be introduced to Soft skills that are a contribution of people skills, social skills, communication skills, character traits, attitudes, and other personal attributes which prepares the student for the industry. The following topics will be covered during the months of the school year.

September	New Student & DC Orientation
October	Professionalism/ The master student
November	Problem Solving/ Discovering Yourself
January	Teamwork/ Time
March	Written Communication/ Notes/ Tests
April	TBD

- Program provided resources:**
1. Police duty belt, simulated weapons (plastic replicas)
 2. Handcuffs with case
 3. Handout materials



Student Provided Resources:

1. Implements for Writing
2. One Notebook
3. Uniform (polo shirt, tactical pants, belt) Optional at this time.

ACADEMIC FOUNDATIONS

<u>Grading Scale</u>
<i>100 – 90 = A</i>
<i>89 – 80 = B</i>
<i>79 – 70 = C</i>
<i>69 – 0 = F</i>

<u>Grading Breakdown:</u>			
Within a Nine Week Period		For the Semester	
Content Engagement (Participation)	20%	NW1 (Summative)	45%
Content Understanding (Daily Work)	40%	NW2 (Summative)	45%
Content Mastery (Tests)	40%	Semester Exam (Summative)	10%

ACADEMIC DISHONESTY

<u>Consequences for Cheating / Plagiarism:</u>
Private Teacher / Student Conference and Call to Parent/Guardian
<ul style="list-style-type: none"> • 1st Infraction - Revised assignment after parent contact
<ul style="list-style-type: none"> • 2nd Infraction - Invalidation of Grade (0) and referral to CCTE Administrative Team

ACADEMIC WORK
(REDO Inadequate Work)



<u>Guidelines for Redoing Work</u>
<i>For the following Activities Only:</i>
• Quizzes (Labs) & Tests (Exams)
<i>Specific Information</i>
• Students are allowed to redo attempted assignment where a grade of 70% was not earned
• Student responsibility to make arrangements with teacher
• Redo's are for grades of 69 or less
• Teacher shall allow a student one additional attempt to achieve a passing score of 70%. (Check IEP if applicable)
• Remediation shall be encouraged before a student is allowed to redo assignment/ test,
• Good Faith (Student must try to complete assignment on first attempt)

ACADEMIC WORK
(Make Up Due to Absence)

<u>Guidelines for Making Up Work</u>
• Student responsibility to make arrangements with teacher
• Student is given 1 day for every day absence – Regardless of Type of Absence
<i>Specific Information</i>
• Assignment turned in on time after absence – Opportunity to earn full credit
• Assignment turned in 1 day late after scheduled due date – Opportunity to earn 70%
• Assignment turned in 2 days late after absence – Student will earn 0% (Zero)