



THE CENTER FOR CAREER AND TECHNOLOGY EDUCATION

Course Syllabus
2021-2022

<u>EPISD Course Title:</u>	Correctional Services
<u>EPISD Course Number:</u>	HT3L30S1W3
<u>EPISD Course Description:</u>	Law Enforcement II/ Introduction to Corrections. Students prepare for employment as a municipal, county, state, or federal corrections officer; Students will learn the role and responsibilities of a county, municipal, state, and federal correctional officer; discuss relevant rules, regulations, and laws of municipal, county, state, or federal facilities; and discuss defensive tactics, restraint techniques, and first aid procedures as used in municipal, county, state, and federal correctional setting. Students will analyze rehabilitation and alternatives to institutionalization for inmates.
<u>CCTE Instructor:</u>	Alfred Seelig
<u>CCTE Instructor Contact Information:</u>	<i>Email:</i> amseelig@episd.org <i>Phone:</i> (915)236-7900 <i>Office Hours (Conference Time):</i> 1 hour before & ½ hour after school

Program Overview

[Industry Standards and Course Competencies]

<i>1st Grading Period (1st 9 Weeks):</i>	<i>2nd Grading Period (2nd 9 Weeks):</i>
<p><u>Standards Covered:</u></p> <p>Part One: The Foundations of Corrections</p> <ul style="list-style-type: none"> • Early History of Punishments • Development of Prisons in the U.S. • Ideological and Theoretical Underpinnings to Sentencing and Correctional Policy <p>Part Two: Correctional Practices</p> <ul style="list-style-type: none"> • Jail and Detention Facilities • Probation • Intermediate Sanctions • Facility Design to Meet Security Needs • Classification and Custody Levels • Prison Subculture and Prison Gang Influence • Female Offenders in correctional Systems • Specialized Inmate Populations • Juvenile Correctional systems <p><u>Standards Delivered/Assessed:</u> <i>Students will demonstrate and apply knowledge of the foundations & structure of Criminal Justice, Law</i></p>	<p><u>Standards Covered:</u></p> <p>Part Two (Cont.)</p> <ul style="list-style-type: none"> • Correctional Administration • Prison Programing • Parole Reintegration <p>Part Three: Issues and Trends in Corrections</p> <ul style="list-style-type: none"> • The Death Penalty • Program Evaluation, Evidence-Based Practices and Future Trends in Corrections <p><u>Standards Delivered/Assessed:</u> <i>Students will demonstrate and apply knowledge of Corrections, Juvenile Justice, & the future trends of the profession. Students will be able to demonstrate the</i></p>



<i>Enforcement, & Courts. Students will be provided with Law Enforcement skills such as, Building Clearing, Felony Traffic Stops, and Basic Crime Scene Investigations.</i>	<i>proper tactics when clearing a building, conducting felony traffic stops and the ability to secure and process a crime scene.</i>
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Soft Skills- Students will be introduced to Soft skills that are a contribution of people skills, social skills, communication skills, character traits, attitudes, and other personal attributes which prepares the student for the industry. The following topics will be covered during the months of the school year.

September	Professionalism/ The Master Student
October	Problem Solving/ Discovering Yourself
November	Teamwork/ Time
January	Verbal Communication/ Memory
March	Written Communication/ Notes/ Tests
April	TBD

Program provided resources:

1. Police duty belt, simulated weapons (plastic replicas)
2. Handcuffs with case
3. Handout materials

Student Provided Resources:

1. Implements for Writing
2. One Notebook
3. Uniform (polo shirt, tactical pants, belt) Optional at this time.

ACADEMIC FOUNDATIONS

Grading Scale	
	<i>100 – 90 = A</i>
	<i>89 – 80 = B</i>
	<i>79 – 70 = C</i>
	<i>69 – 0 = F</i>

Grading Breakdown:			
Within a Nine Week Period		For the Semester	
Content Engagement (Participation)	20%	NW1 (Summative)	45%
Content Understanding (Daily Work)	40%	NW2 (Summative)	45%
Content Mastery (Tests)	40%	Semester Exam (Summative)	10%



ACADEMIC DISHONESTY

<u>Consequences for Cheating / Plagiarism:</u>
Private Teacher / Student Conference and Call to Parent/Guardian
<ul style="list-style-type: none"> • 1st Infraction - Revised assignment after parent contact
<ul style="list-style-type: none"> • 2nd Infraction - Invalidation of Grade (0) and referral to CCTE Administrative Team

ACADEMIC WORK
(REDO Inadequate Work)

<u>Guidelines for Redoing Work</u>
<i>For the following Activities Only:</i>
<ul style="list-style-type: none"> • Quizzes (Labs) & Tests (Exams)
<i>Specific Information</i>
<ul style="list-style-type: none"> • 2 Opportunities for each activity
<ul style="list-style-type: none"> • Student responsibility to make arrangements with teacher
<ul style="list-style-type: none"> • Redo's are for grades of 69 or less
<ul style="list-style-type: none"> • Maximum Replacement grade is the average from 1st attempt and 2nd. (Check IEP if applicable)
<ul style="list-style-type: none"> • Student must have a review period prior to 2nd attempt
<ul style="list-style-type: none"> • Good Faith (Student must try to complete assignment on first attempt)

ACADEMIC WORK
(Make Up Due to Absence)

<u>Guidelines for Making Up Work</u>
<ul style="list-style-type: none"> • Student responsibility to make arrangements with teacher
<ul style="list-style-type: none"> • Student is given 1 day for every day absence – Regardless of Type of Absence
<i>Specific Information</i>
<ul style="list-style-type: none"> • Assignment turned in on time after absence – Opportunity to earn full credit
<ul style="list-style-type: none"> • Assignment turned in 1 day late after scheduled due date – Opportunity to earn 70%
<ul style="list-style-type: none"> • Assignment turned in 2 days late after absence – Student will earn 0% (Zero)



EL PASO INDEPENDENT
SCHOOL DISTRICT

